ACT Scheduled For September On Campus

ACT courses will begin each Thursday commencing weeks of September. The next ACT exam will not be given until December. Exams will be posted at a later time. All tests will be given by Bruce L. Mabry, Director of Testing and Special Services. Examinations will be held at the request of students.

The purpose of the test is to determine a student's achievements in education. This makes it easier to select courses that will be of some interest to the student, depending on what he or she scored the highest on in the ACT exam. From that, other courses could be selected into the schedule.

Also there is a CLEP test available.

This is a college level test that a student who has a very high score in one subject might like to take. If it passed and passed the student would have that score. Therefore, being able to receive credit hours for the subject and move on to the next course.

College Sets Parents Day Annual Visit

Parents of Northeastern A&M students were invited to the college's annual Parents Day last Saturday, Oct. 5. The event began with a reception and visit to several academic units.

A general meeting of parent and student representatives will be held at 8:30 on the Student Union ballroom. The group will discuss the year's programs and activities.

During the day parents will be expected around campus on campus tours of various facilities and demonstrations for a complete picture of college life.
Student Election Turn-Out Alarming

Officers were elected for the sophomore and freshman classes recently.

The over all turn out for these elections were overwhelmingly beyond comprehension. An approximate 364 students voted out of a possible 2500. This means to define a general feeling that the student body is borders on apathy. This feeling may be compounded in the following questions... "I didn't know about the elections," "I had a class," "It wasn't matter if I vote anyway.

Anyhow, only 20% of the total student body could be considered for other reasons such as not enough publicity to inform the students of the election and student indifference for the simple reason that many feel that a student representative body would not have much voice in school affairs.

Applying these facts are people wanting a change in representation.

The best way to bring about this change is to elect those people who would be better suited for the job.

Another aspect of this election is that in too many cases only one candidate ran. This leaves little choice for the students. I can see why many students felt the way they did about this election due to the fact that the candidate was not made known to the general public. I know time was set aside for speeches by these candidates however, by times were during eating hours which made them attend to awkward.

Both booths were set aside in the cafeteria for voting, many felt that they didn't even know so anyone was voting.

Maybe we as the student body should take a closer look at the results of this election, it might prove that we don't consider this fact of student government necessary.

Abortion Platform Appears Unstable

The economy, foreign affairs, energy, labor, all of these issues are openly discussed by many Presidential candidates. One issue is constantly shirked around and avoided. This issue could prove to be the breaking point of either party's platform, yet no one wishes to discuss it. The issue? Abortion.

Abortion has been a major issue since the Sexual Revolution and until recently remained a touch-me-not for politicians. Even now, neither Carter nor Ford is taking a firm stand.

Admittedly, to try to legislate an issue on which everyone has a different opinion is foolish. However, legislation has been attempted and an end will have to come to the controversy. So why not face the issue?

When Jimmy Carter was in his first statement concerning abortion, he seemed very confident about his stand. But from the radical change in Governor Carter's song and dance on the topic of abortion it is easy to get the impression that the feedback from his initial statement must have been monumental. He now states that he does not believe in abortion and that the government should never encourage abortion. He refuses to say that he does not favor a constitutional amendment which would prohibit all abortions but he does favor comprehensive national programs designed to minimize abortions through sex education family planning, and better adoption procedures.

The Republican platform on abortion simply states that it supports all movements that work for the prohibition of abortion. Gerald Ford states that he disagrees with the decisions of the Supreme Court concerning abortion; especially the decision which says that the husband does not have to give consent and that a minor does not need parental consent for an abortion. President Ford, making abortions illegal at state level.

Since the Catholic vote will be one of the deciding factors in this year's election both candidates are trying to curry favor with the church.

It seems that it is about time for someone to take a stand on the issue of abortion. Abortion affects lives not just votes.

Norse Spirit Lacks Power

I am returning as a sophomore and I was appalled by the lack of spirit at the homecoming game Saturday night.

Very late at the student section I was sitting in yelled when a touchdown was made. Later even when we were completely yapping or clapping to let our guys know we were backing them the way.

Alas, the cheerleaders did very little to help out. They stayed in a group down by the Norse fans and chanted from there while the south end of the student section was practically bare.

I personally asked Odin to ask the cheerleaders to move down which he did, but no effect. If they continue this way, I think that maybe we should look for some new cheerleaders.

FRANKLY SPEAKING

by phil frank

AS SIMPLY AS I CAN FIGURE IT OUT, THIS SUDDEN SWITCH TO HEALTH ROLDS HAS COME AS A GREAT SURPRISE TO YOUR BAR, WHICH HAVE BECOME DEPENDENT ON ARTIFICIAL REPRODUCTIVE SO I WANT YOU TO TAKE TWO MINUTES AND A RAPIDfire EVERY TWO WEEKS.

Letters

U.S. Reveals Agreement on Arms

EDITOR'S NOTE: The editorial staff of the Norse Wind feels that the agreement itself is material in the Foreign students on our campus. The article was published in an American newspaper.

Reports in the U.S. press reveal a new series of military and "Commercial" agreements between the Shah of Iran and the U.S. government. These agreements are said to include the sale of up to 125 American armories to the Shah's military dictatorship and certain "commercial" deals worth over $40 billion which include the sale of 10 American-made nuclear power plants capable of producing nuclear weapons.

Although the exact figures cannot be ascertained, they promise to be even higher than the published amounts.

As the figures stand, they add up to an American figure, a staggering $35 billion. The U.S. military "advizes" will accompany the arms sales to Iran. We also know that these are presently at least 24,000 American military personnel.

What lies behind these recent moves by the Shah and the Ford administration? What do the Iranian people have to gain from $73 billion worth of military equipment? The Economics Students Association (ESA) is debating this and the next meeting of the organization will be held on May 1st. The overwhelming majority of American people, who live in the area affected by these conditions, lacking basic necessities such as food, shelter, health care, there is a need for more support for the Iranian people. The ESA is in full support of the Iran revolution and the struggle of the Iranian people.

Since January of this year alone, over 100 Iranian revolutionaries have been martyred in battle with the regime's forces. While the press is overwhelmingly with political parties, media, and government, the genuine revolution is being opposed by the regime's leaders. The Shah has not only been trying to crush the growing revolutionary movement in Iran by murdering leading figures like Hamid Aslani (Organization of Iranian People's Freedom) but in addition, he has been murdering anyone who opposes the regime, even if the people are genuine revolutionaries. Iran's military and political complex is controlled by the Shah's regime, which is supported by the Western powers, especially the United States. The Shah's regime is considered as a threat to the stability of the region, and it is important to support the Iranian people's movement for freedom and democracy.

In whose interest are these latest agreements? These agreements are only for the benefit of the U.S. world imperialism and the local reactionary governments, like that of the Shah, dependent upon them. The American people like the Iranians and the Iranians have nothing to gain from such deals. Yet, who is the real benefactor behind these agreements and the Reagan Doctrine in the Gulf is accurately hidden from the American and world public. U.S. intervention in Iran and the Persian Gulf area is growing stronger day by day, when the opposition to the Shah's regime is organized; when huge numbers of Iranian revolutionaries are engaged in an uncompromising struggle against the fascist regime of the Shah and when the Reagan doctrine is too long for the American people to demand an end to U.S. interventions in Iran and the Gulf, and end to arms sales to the Shah's regime and to end U.S. support for the anti-Iranian uprisings. Now is the time to take a firm stand and express their support in the struggle of the Iranian people.
Norsemen Show Superiority Against Highland Scotties

By STEVE SPEARING

Sports Editor

Leading all the way, Northeastern A&M outscored its rivals 11-11 with a 54-12 decision victory over the Scotsmen of Highland Community College Saturday, Sept. 11 on home turf.

Following a forgettable loss by backarbeiter Arthur Broussard who stopped a Highland threat at the NCC 60-yard line, the Norse began the scoring in the first quarter with a 14-yard run by tailback Len Ott. The pass appeared a 91-yard gain in 12 plays and Steve Hicks added his first extra point.

With the second quarter underway, Highland advamce back Jeff Sharp intercepted a pass and returned it 40 yards for their second score.

Leading in the second quarter, 11-0, the Norsemen took seven plays with tailback Dave Etter scoring on a one-yard plunge with 7:33 left in the half. The extra point attempt failed and Hicks which increased the lead to 17-0.

Captializing on a 66-yard pass, Gary Bell returned the kickoff 66 yards and the Norsemen scored on a 16-yard run by Hicks with 7:03 left in the half. The extra point attempt was blocked by Hicks which increased the lead to 23-0.

In the third quarter, Hicks scored on a 26-yard pass from John McDonald. Bell kicked the extra point.

Norseman Larry Landesker intercepted at the Highland 40-yard line. The Norsemen returned the pass 15 yards to the 80-yard line. Hicks kicked the extra point.

The Norse dominated team at the turn of a 24-0 score with the second extra point.

Hickman scored in the second quarter and final drive in the third quarter with the scoring coming on a five-yard pass from quarterback Lawrence McCollough to fullback Randy Hollarman. The play capped an 80-yard drive in 14 plays. The two point conversion followed and scored a 34-0 lead.

Hicks kicked from 46 yards out to complete the scoring.

Leading the list of quality touchdowns were Doug Bond, Randy Capper, Jim Hayes, Oklahoma City and David Shalbin, Tulsa. Other scores were Beckman Jones, Locust Grove and Karl Rehbein, Carlstrom.

"The Norsemen should be proud of the season so far and we look forward to three more for the season," commented Husikus. "We look forward to three more against the missionaries of 1973 and 1974." For the second year in a row the Norsemen have qualified for the semi-finals and have a 2-0 record.
**Norse Freshman KGLC Radio Jock**

By TIM FRAZIER
Feature Editor

"People don't realize it, but most of the time it's just you and me in the studio," commented Tom Loftis, freshman drama major from Muskogee and disc jockey at radio station KGLC.

"That's what we do, right radio? That's what we do right?"

Loftis, also a "K-Boy," began his radio career two years ago "at a little place in Muskogee called RMMR," which specialized in classical music. That and occasional at another Muskogee station KWBR, where he gained valuable experience in commercial production and improvisation.

"I'm here, my voice is out there," Loftis said.

"It's the same here in the studio, where you've got the power to control the air," he added, "and you get to be the one who's in charge of what's going on in the studio.""}

"I love the idea of being able to control what goes on in the studio," Loftis said.

"It's a great way to get the student body involved in the radio station."
The Norsewind – the NEO A&M College Newspaper

Digital copies of The Norsewind, Northeastern Oklahoma A&M College’s student newspaper, are available in .pdf format on the NEO website for non-commercial purposes only. Scans were created using the best available editions through the assistance of the Oklahoma Higher Education Historical Society from microfilmed images. Where stains, color-fading, contributed marks or ripped pages were visible on the original, they also appear in the digital copy. NEO newspaper editions that do not appear on the website are not part of the collection at present. If you would like to donate a missing, damaged or incomplete copy of The Norsewind, please contact the NEO Library.

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