Bernice Cope Wins Calendar Girl Contest

Press club calendar sales ended dramatically with Bernice Cope, a junior sophomore, winning Miss Calendar Girl of 1979.

Miss Cope, sponsored by the Chorus, competed against 11 other calendar girl contestants entered in the calendar contest to receive the title. Bernice is majoring in secondary education.

"It was very pleasurable to win the contest. I thought that the calendar girl sales went very well despite the bad weather," commented Bernice Cope.

Selection of the calendar girls was on appearance, leadership, and enthusiasm. Each girl and her organization sold calendars counting as one vote towards the overall calendar girl.

Other calendar girls participating were: Cordelia Donahue, Karen Bane, Cindy Caiger, Taro Masumoto, Pajagan, Stu Rounds, Delores McNab, Liberty McGowen, Karen McDonald, Miami, Teresa Sherwood, Miami, Janet Dunn, Yaka, Kim Gillmore, Carpenter, Carol Helfington, Broken Arrow, and Terry Brubake, Bartlesville.

Bernice will be crowned at a later home basketball game.

"Although the production of the calendar sales were behind schedule, the public was very receptive to the sales and the contestants were among the most beautiful we have had in the five-year history of the contest," concluded Mary Franks, sports information director.

A Student Newspaper Serving Northeastern A&M Community

Who's Who Selected Based on Excellence

To Represent NEO

NEO's faculty selection committee has selected 11 students to represent the college in the 1976-77 edition of Who's Who in American Junior Colleges. Based on their decision on an applicant's academic excellence, character and contributions to NEO, the judge selected the winners for excellence both in and out of the classroom.

Winners, their hometowns and majors are: Linda Sonnewell, Ark City, KS, sociology; Vannine Graber, Broken Arrow, secretarial science; Carolyn Donaldson, Bartlesville, Child development; Elizabeth Gee, Miami, business; Paul Jantle, Miami, pre-engineering; Claire Manfield, Tulsa, drama and theater; Charlotte Moses, Tulsa, agriculture; Kerby Miller, Bartlesville, agriculture; Jerry Robinson, Adair, agriculture; Regina Simon, Kingfisher, computer science; and Jim Thory, Oklahoma City, Agricultural economics and accounting.

Tuition Scholarships

Open to Sophomores

NEO's has received scholarship applications from the University of Oklahoma. These scholarships go to graduating sophomores and are worth $425 to use toward tuition only. The fee waiver is divided into two payments. They have first semester payments of $210 and second semester payment of the same. Five scholarships will be awarded.

The Junior College Leadership Scholarship is a fee waiver scholarship awarded by the University of Oklahoma. A student who receives a fee waiver from another source is not eligible for both.

Interested students should come to the Dean of Instruction's office and obtain an application, complete it, and return to this office no later than Friday, February 23.

Who's Who

Talent Show Forms Available on Campus

"This is a reminder for all students to pick up a registration blank for the talent show held Thursday, March 22 in the Fine Arts building, sponsored by Ken Wilson, coordinator of counseling and guidance services.

Registration blanks may be picked up in room 200 of the Library Administration building, the student senate office, the green room in the Fine Arts building or in the dorms. There is no cost for filling out a registration blank. These forms must be filled out and returned to Ken Wilson, room 22 of the Library Administration building or to the student senate office by Friday, Feb. 23.

Talent show will be held Monday and Tuesday, March 5 and 6 in the Fine Arts building. Each participant will be scheduled at one of those times. All full-time NEO students in good standing with a talent of some kind may try out.

The judging will be done by a panel consisting of three faculty members and a student senate judging committee. Contestants will be judged on creativity, interpretation, poise, quality of production and stage presence.

Winners will receive cash prizes. First place winner will receive $150, second will win $100 and third will receive $50.

Guests are invited to this one-night only event and will meet Tuesday and Thursday at 8:00 p.m. in room 219 in the Library Administration building.

Who's Who

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A career orientation class has been offered for the purpose of helping students make career decisions taught by Janie Davis, placement and career planning.

The career orientation class is a one-credit hour course and will meet Tuesday and Thursday at 1:00 p.m. in room 219 in the Library Administration building. The class will start Thursday, Feb. 15 and will run for eight weeks.

Those interested in enrolling in the class will need to contact the registrar's office or Janie Davis, room 200, Library Administration building at 542-8441, extension 209.

"If students are unsure of their major, this class would be valuable," Janie commented.

The emphasis of the class will be in two major phases. The first phase will involve self-understanding, which will allow students to assess their skills, personality characteristics, work values, needs and motivation. The second phase will involve students making career decisions and exploring specific occupational areas concerning their choices.
"Catching" Hobby Turns Big Profit

Drake

"By the time I was thirteen, I had about 25 or 30 traps, and a lot of buddies at school who were trappers. I really learned a lot in those beginning years, but as my interest grew, I found myself looking for more ways to improve my trapping skills." Drake

"The most important thing is to plan ahead, have knowledge of the animals you intend to trap, and to know the territory," Drake

Drake

"By the time I was thirteen, I had about 25 or 30 traps, and a lot of buddies at school who were trappers. We got together at lunch and talked about trapping. I really learned a lot in those beginning years, but as my interest grew, I found myself looking for more ways to improve my trapping skills." Drake

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Outstanding Scholars

Honor Students Named

Larry Joe Lohman

Cincinnati

Fishing John Cox, Randy W. Hemptery, Treva L. Odenbey and Cindy Lee Bunden. Foresta Margaret A. Beery, Troy R. Gorton and Carolyn D. Leland. Bridge provisory maintenance supervisor. Andred has planned a career in the construction business, and he has a job at the county maintenance department.

Andrews

"The agriculture department is really on top of things, it was very helpful to me. While my job isn't new, I know a lot of the students prepared for the competition, and that's what I'll really enjoy teaching them," commented Andrews. I think I have a chance to do some real teaching. Andrews.
Notetaking
Design Own Style

Editor's Note: This is the second in a two part series dealing with note-taking.

It is best to write on the right-hand page only. You can then make your own study, review or examination notes on the left-hand page.

List down questions as they occur to you in class and hold them for the appropriate moment. They might be answered or become important in a few minutes. But if not, you'll want to have them answered either in class or later.

Be alert to the instructor's tone, emphasis or questions. These may be clues to things that will appear in an exam. For example, if Professor Smith says, "Five important reasons for the treaty were...", or "Remember now..." you can be sure these are things to be recorded.

Class lectures and textbook assignments do not always parallel each other. Your class notes will reflect the instructor's approach to the topic, but you might find it helpful to make additional notes from your textbook on the left-hand page across from your class notes.

Design your notetaking system so that you have sufficient room to record the instructor's material, your reading notes and your review notes on one page or two opposite pages.

Remember, review your class notes as soon as possible after the session has ended. In this way you'll be able to convert, clarify or fill-in where necessary. This review time will also be critical in helping you remember the class material when it is fresh in your mind.

One style of notetaking developed at Cornell University, has been very helpful to students. On every right-hand page, draw a vertical line from top to bottom, 2 1/8 inches in from the left side. In class use the large 6-inch column on the right for recording the lecture material. After class and during study times, use the smaller left-hand column for making your own review notes. By marking down the key words, ideas or facts, it can help you remember what you are studying and help you review for exams. Some students find it helpful to use a colored marker or pen during review to underline the important words or phrases.

Completing textbook or reading assignments before each class will help maintain note-taking in class. You will know whether the material under discussion is in the text or not. You will always have understood the important ideas in the book, so you won't need to dig through the pages when the instructor makes the lines of talking down those facts. Write "Refer to textbook chapter."

Typing or rewriting notes is normally a waste of time, if they are illegible, accurate and complete it is much more productive to spend your time reviewing the room, reading your text and keeping up every day and every week with your studies.

Endangered Barn Owl Rescued Suffering from Serious Injuries

By Ruby Carson
Assistant Editor

Lucky the barn owl, recently rescued by Sepulga freshman, Sue Lane, is indeed lucky to be alive.

Lucky received injuries to his right eye, beak, and one wing. As soon as I found Lucky, I took him back to my room and tended his wing, and then took him to a veterinarian. Figgins explained. "The first night I stayed up with him most of the night. He was near death, depressed and frightened."

Figgins, who is an animal lover, read about all kinds of animals. "I'm just glad I found an animal that I could help."

"When an owl is injured, it will just sit until it dies."

Figgins kept Lucky in a cardboard box, complete with a roost. Considering the owl is over a foot tall, this was quite an undertaking. "Lucky doesn't like a lot of people around, he won't get nervous," commented Figgins.

The OWL WASN'T able to sit on his own at the time of publication, but Figgins reports that the owl will be able to sit on his own in less than two months. Figgins is currently feeding the owl a raw hamburger meal.

"A lot of people don't know about owls. They're really fortunate that his beak wasn't beyond repair, because even though owls use their claws to catch food, it needs the beak to eat it," Figgins explained.

Barn owls are birds of prey that hunt mostly at night. They usually roost in trees, houses or barns, and are almost blind during the day. Lucky would have been in a lot of trouble if he had been left to fend for himself with a broken beak, and an injured wing.

BARN OWLS ARE on the endangered species list, and are under the protection of the law, making it illegal to keep them as pets. Figgins hopes that his adventure with Lucky was a "once in a million" chance.

Give a Hoot

Lucky the rescued barn owl perches on a tree limb.
Cagers Acquire Bi-State Lead

By Mark Brown

The Golden Norsemen took a strong step toward their goal of capturing the State 3-A basketball title last night. In a game they were considered to be favorites, the Norsemen defeated the Kankakee Thunderbirds, 72-65, in a game that was decided early. The Norsemen improved their record to 22-3, while the Thunderbirds fell to 15-10.

The Norsemen led by as many as 14 points early in the game and led throughout. The Thunderbirds came back to within seven points, but the Norsemen put the game away with a 13-2 run in the final three minutes.

NOISE MEN WINS "FOURTH" MORROW Takedown 25, 20, too find three players at the 20-point plateau. The Norsemen have scored a total of 49 points in their last two games and areaveraging 80 points per game.

HILLIARD LED SCORING with 20 points on 9-of-17 shooting. Hesaid the Norsemen are not satisfied with their performance yet and will work hard to improve.

Victor Weng believes he has done a good job coaching his team. "Our goal is to win the State championship," he said. "We have the talent and experience to do it, but we must continue to work hard and improve our skills."
Reserves Clinch Double Victories

By Jeff Goodkley
Sports Editor

Marcha Fenstermacher of the Lady Norse guards a Bacon County Warrior to slow teammate Carrie Parrish to the oncoming press in the second period of the second game. Fenstermacher is the leading scorer in the NEO fieldhouse. NRO won, 95-45.

- Photos by Mike Labomsky

Golden Ladies
Hold Position in Conference

Returning the final four games of the season, Northeastern A&M's Lady Norse have a strong hold on the top spot in the Bi-State Conference with only two league games remaining. Coach Carol Coleman's Lady Norse are currently leading the conference with a perfect 10-0 record and holding a 17-0 overall. NBO will host Independence, KS, Thursday at 6 p.m., in the Nebraska Fieldhouse, in the last conference game. The Lady Norse will look to extend the conference lead Saturday, by facing the Lady Winds from Independence.

NEO LEADS THE conference in offense with 70.9 points per game and in defense by allowing 56.3 points per contest. Defending conference champion Seminole ranks second with a 16-9 and 5-1 record. The only conference loss was a 93-85 verdict suffered at the hands of the Lady Norse in Miami on Jan. 25.

The lady of St. Gregory’s anchor the third position in the conference race with a 9-6 home mark and a 1-6-0 record on the road. Oklahoma City Southwestern ranks fourth in the conference with a 2-4 record and 5-5 overall. Carl Albert’s women are fifth in the league at 0-7 and 1-23 while the ladies at Bacon stand 0-6 in the conference and 0-50 on the season.

Junior Huddle of OC Southwestern leads the conference in scoring with a 22.4 average on 309 total points. Junior Patty Johnson ranks second in scoring with a 21.6 mark on 289 points. Lady Norse Renee Bohn ranks third in the league in scoring with an 18.1 average on 238 points.

BOBHS LEADS THE conference in free throw percentage with 83 per cent on the line of 43 of 52 attempts. Key Stat of Seminole is second with 55 of 46 for 78 per cent. NRO’s Julie Van Vickel ranks third in free throw shooting with 56 of 72 for 78 per cent.

Lady Norse guard Lisa Campbell leads the conference in field goal percentage making 12 of 16 shots for 75 per cent. Huddle ranks second with 11 of 19 for 57 per cent. Van Vickel is third with 80 of 162 for 49 per cent.

WEBSTER CHELSEA KELLY DOYLE leads the league in rebounds with a 119 for 13.1 average. Huddle is second with 176 for 12.4 average. Van Vickel of St. Gregory’s is third with 203 for 11.3 average. NRO’s Van Vickel ranks fourth with 203 for 10.3 average.

Easy as
1-2-Cherie

Crucial Score

By Curtis McClain
Sports Editor

Dave is the type that sets the example for the other players by his performance, rather than words," explained Northeastern A&M wrestling coach Bill Yo
cum, talking about the qualities of Illinois wrestler Dave Dearduff. Dearduff was selected co
captain of the wrestling squad through outstanding leadership and an unblemished record of 18-1. Dearduff went unopposed in 16 matches until wrestling in the Central Missis
pouri State University wrestling tournament by placing third and snapping his streak.

The OIC Northwestern product lettered four years in wrestling while in high school and accepted a junior year and 4-5-1 this year. Dearduff also played football in high school and earned a letter in both four years. He also played football at NEO and was on a walk on in wrestling and football.

"I think wrestling takes more conditioning than football," commented the reserve defensive end for the Norse. "You never are in as good a shape as you really should be in wrestling."

Along with being a winner on the mat, Dearduff was credited with a 3.6 grade point average this semester. "I believe being a winner in the classroom is just as important as being a winner on the mat and that's why I enjoy it so much,"0 explained Yocum.

Working together, Dearduff and Yocum make up one of the most formidable power teams in the nation. Dearduff is a power type wrestler and Yocum is an explosion wrestler. Dearduff is aggressive and headstrong and Yocum is a thinker with a point attack. Both Dearduff and Yocum are very open to suggestions, not only from me but from the other wrestlers also," explained Yocum.

Dearduff is a student of wrestling and has a wide variety of moves and a coach Bill Yocum had something to say about Dearduff's style. "He's got a big ass head and he's got a head lock on him," said Yocum. "He's got a head lock on me when he wants to, commented Yocum."

Dearduff change. "In high school, I was a real tough wrestler, but now I see it all the time," explained Dearduff. "Also, I was bigger than every other wrestler in high school, but in Junior College it's not that way. There are various sizes wrestlers you face all the time."

"My opponent is usually the main guy because he's usually the stronger guy. He's more consistent," said Dearduff. "But you usually can see where you want to make your move."

If a guy has already had to face you once or twice, he hasn't got anything to look for that makes it even tougher on him."

"Regional's are going to be real tough. I've wrestled every one in both Oklahoma and Kan-
sas but the northern will cause them all the problems," explained Dearduff. "But right now, I feel ready."

Golden Norse wrestler Joe Champlin rides his opponent to the mat in a recent match with Latrobe County Community College.
OU Clash Affects Group Status

It looks like William S. Banowsky, the new President of Oklahoma University, and the OU Student Congress are not completely on one accord. Since taking the Presidency last summer, Banowsky has been involved in several run-ins with the liberal-oriented, Student Congress. The latest rift involved the recognition of the somewhat controversial homosexual rights group, the Gay People's Alliance.

Last year, in response to pressure from homosexual groups, the OU Student Congress granted the Gay People's Alliance full campus recognition, thus allowing it to have the same rights to group funding from the OU association and use of college facilities as other groups.

The President was not too pleased with this move and declared that he would never allow a homosexual group to be recognized as an official student organization as long as (he) was president. He made this statement final by asking the OU Board of Regents to grant him veto power over the student governments decision.

This move obviously inflamed the Student Congress. After a heated meeting on Jan. 24, it voted 21-16 to censure President Banowsky for his veto, alleging that it interfered with the due process of the student code and interfered with the autonomy in officially recognizing student organizations. Banowsky's action, even after a sincere apology in an earlier meeting, was not to be tolerated or forgiven.

The conflict between Banowsky and the OU Student Congress could possibly lead into a precedent-setting civil battle. But, regardless of whether or not the action will be, the effects caused by this conflict will affect the delicate relationships of administration and student government and of official group status in institutions throughout the state, even NEO -- especially NEO.

In a purely procedural manner, disregarding the conservative beliefs of student senate members, it is easy for an organization such as the Gay People's Alliance to obtain official campus recognition and representation in the NEO Student senate. Arts. II, Section I, I-L, The student senate constitution reads: "Any Campus organization which has a recognized advisor and is duly registered with the Dean of Student Services is a member of the student senate."

It would not be too difficult for such an organization to get a sympathetic advisor and member to sponsor it. And the process of becoming duly recognized involves little more than just filling out a form, drafting a constitution, and submitting a petition to the administration for approval.

Be it known that I am advocating neither the "righteous condemnation" nor the open arms acceptance of such organizations. It is doubtful that a "primarily student" group will ever appear on the NEO campus. And even so, student sentiment against such a group would be so strong, it would prove unwise to admit being a member. But should that group someday seek full recognition by the student senate, the NEO administration, responsible for student welfare.

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Soapbox

Archie Gwartyney Jr.

Archie Gwartyney Jr. is a graduate of OU. He received his B.S. at Northern State College and his M.S. at the University of Tulsa. Gwartyney is a business instructor. He became Director of Financial Aid in 1972 after serving several years as Dean of Men. Archie Gwartyney is also the Assistant Dean of Student Affairs.

Q. What are the various types of financial aid?
A. For starters, there is the Federal Educational Opportunity (FED) Grant. The money for this grant is supplied by the Department of Health Education and Welfare. Being a direct grant, it does not have to be repaid. There is also the Supplemental Grant or SEOG, which is a direct grant that is too small to be repaid. The National Direct Student Loan, or NSL, which the money allocated does not have to be repaid to the institution until nine months after leaving school. In fact, if you, for example, have NSL with a 1% and go to OSU, the loan does not have to be paid back until nine months after graduating from OSU.

Another loan is the Guaranteed Bank Loan, is one in which the student is loaned the money directly by the bank. This loan, like the NSL, is returned within nine months after leaving school, but at seven percent interest.

Another program is the Work Study program in which a student is paid for his financial aid and works for the same amount of money as his paid minimum wage. The Work Study, BSGD, SEOG, and NSL are based on need, that is, whether or not the student needs the aid and how much aid he receives. The Work Study is also based on financial aid besides federal programs.

Q. Are there other forms of financial aid in addition to federal programs?
A. Yes, there are institutional scholarships. There are also grants provided by the Oklahoma State Regents for Higher Education called the Tuition Aid Grant, or TAG. It's basically the BSGD.

Q. Is financial aid from a private institution different from that offered by a public institution?
A. That depends on the individual institution. All use the same basic programs, have similar forms.

Q. How is financial aid determined? Is it based on the student's needs or on the amount of tuition?
A. A student's financial need is determined by figuring student budget needs, subtracting what the family can contribute and comparing the difference to the amount of aid available.

NOW is the best time to file for financial aid.
The Norsewind – the NEO A&M College Newspaper

Digital copies of The Norsewind, Northeastern Oklahoma A&M College's student newspaper, are available in .pdf format on the NEO website for non-commercial purposes only. Scans were created using the best available editions through the assistance of the Oklahoma Higher Education Historical Society from microfilmed images. Where stains, color-fading, contributed marks or ripped pages were visible on the original, they also appear in the digital copy. NEO newspaper editions that do not appear on the website are not part of the collection at present. If you would like to donate a missing, damaged or incomplete copy of The Norsewind, please contact the NEO Library.