

# NORSE NWOK Logic Model—Comes In Sight Map

## Problem:

Students need to improve map reading skills.

## Sub-problem:

Students need to understand historical map usage and be able to evaluate the content. Historical maps often have errors.

## Goal:

Students will use the map analysis sheet to create items to be used in the legend.

## Objective:

Students will evaluate draft map and legend by providing comments on the map analysis sheet.

National Social Studies Standards (9-12) III.b, III.e, III.h, III.i

National Geography Standards (9-12) 1.3, 4.3, 9.2, 16.1, 17.2

## Activities:

Each student will complete the map analysis sheet.

Students will be provided a copy of the Battle of Washita, November 27, 1868 .

Students will add a legend to the map.

In small groups, students will compare and share ideas on legend creation.

## Short Term Outcome Measure:

Students will provide constructive comments in small group discussion.

Students will participate in consensus building.

## Long Term Outcome Measures:

Peer reviewed maps will be revised, as needed.

Final map with legend will be completed for teacher evaluation.