

NORTHEASTERN OKLAHOMA A&M COLLEGE

Native Opportunities-
Place Based Expectation

Retention-
Forward Movement

Success-
Degree Completion

Education-
Lifelong Learning

Map Analysis Sheet

Rubric

Native Opportunities

Students will understand the map's title, scale and orientation.

Students will list the basic elements of this map

1. Title
2. Scale
3. Orientation
4. Cartographer Data

Retention

Students have the opportunity to provide constructive comments for draft map legends.

Combine all of the features found by your group in one list:

Create a list of features not on the list above that you would wish to include on the map.

Success

Students will be able to read a historical map and compare it to a current map of the site, noting the natural features and any changes.

What is the primary difference between the map of the battle and the current geography?

Education

Students will revise draft based on peer-discussion and submit final map and legend for evaluation.

In what way does the historical map add to your understand of the history or historical period depicted in the map? Does the map match the narrative in Comes In Sight?

Final map with legend will be evaluated by the instructor.

Name:
Date: